

Honington CEVCP School

Sports Premium Sept 23- July 24

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> - After school sports clubs have been possible for the first time since covid and have happened at least 4 times per week since the Autumn term. - Forest school has happened all year (yr1-6). - Outside agencies have been used to promote sport, physical wellbeing & road safety. - Increased pupil participation in lessons and clubs. - Improved standards for all pupils. - Positive attitudes to health and well-being. - Improved pupil attitudes. - Sports afternoon and sports festivals were well attended. 	<ul style="list-style-type: none"> - Increased participation in competition, particularly in KS2. - Consider using funding for transport and extra sessions of swimming for those pupils not meeting the national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17700 + £9071 carry forward from 22-23 = £26771		Date Updated: July 23, Oct 23, May 24, Jul 24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Continue to develop wraparound provision whilst promoting and providing access to physical activities.	Continue to run breakfast club, ensuring staff are available to cover absence. Ensure enough staff employed to cover indoor and outdoor areas.	£4000	Staff absences covered. Both indoor and outdoor spaces have been able to run effectively. Additional employee recruited to allow greater capacity.	Continue to develop use of sports leaders in upper KS2.		
Encourage physical activity during lunchtimes.	Use of Get Set 4 PE and sports specialist expertise to introduce a wider variety of equipment and opportunities for physical activity. Also, to train MDSA's. To look at equipment that will promote physical development at break/ lunch times.	£4771	Sports leaders have been trained and run activities during lunchtimes. Equipment has been replenished as necessary and new resources ordered to facilitate sports during play times.	Continue to use GetSet4PE to enable high quality delivery of PE.		
To encourage physical activity and gross motor development in continuous provision areas, particularly new year 2 outdoor area.	Seek equipment to encourage gross motor development, sensory skills etc.	£500				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:
						50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		

<p>To continue to embed Forest School/ Outdoor Learning opportunities.</p>	<p>Keep Forest School Leaders training up to date. Each year group to access a half term of sessions. Sports specialist to provide additional support to lead. Volunteers to attend training day.</p>	<p>£5300</p>	<p>Training day for forest school volunteers 20.9.23 £120. 2X HLTA for 4 hours pw £5184.</p>	<p>Forest school and outdoor learning to continue.</p>
<p>To improve profile of sports and physical activity.</p>	<p>Sports specialist to be employed to engage children in physical activity at all possible times- break, lunch, after school.</p>	<p>£8200</p>	<p>Sports specialist break, lunch, club provision HLTA 12hrs £8200.</p>	<p>School to attend more out of school activities and fixtures to enhance the local profile of school sport. After school clubs to continue.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To mentor new sports specialist to ensure that we are utilising their skills in the best possible way to improve outcomes for pupils.	Introduce PE specialist to Get Set 4 Education resource. Work as a staff to facilitate club provision- resources, wet weather plan, impact on wrap around care etc.	£500	Sensory circuits run 3 times per week. Sports clubs run 4 times a week covering a range of activities and ages. Get Set 4 PE used effectively across the school.	Continued use of GetSet4PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a wider range of activities both within and outside the curriculum in order to increase pupil participation.	Seek further pupil input. Try to engage those pupils who do not participate in sport or activity outside of school. Continue to increase sport club provision – linked to after school club – Key Indicator 1. Provide access to a wider range of sporting activities. Subsidize club costs to make provision accessible for all.	£3000	Sports clubs run led by our sports coach 4 times per week covering both key stages and a variety of sports.	Continue to develop sports leaders toolkit to deliver a wide range of activities to KS1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To engage more pupils in competitive sport both, inter and intra.</p>	<p>Continue to work with local schools. Establish closer links with local primaries for sporting fixtures. Continue to attend sports festivals and competitions led by the School Sports Partnership. Fund transport.</p>	<p>£500</p>	<p>Competitions have been accessed via the school sports partnership. Travel has been facilitated by parents. Sports festivals have been attended by KS1 and Year 4- transport was funded.</p>	<p>Work with sports partnership to attend more out of school fixtures and workshop days. Speak with local schools to organise fixtures. Continue to work with the School Sports Partnership to support this.</p>
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