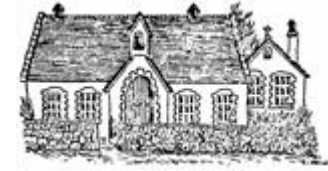
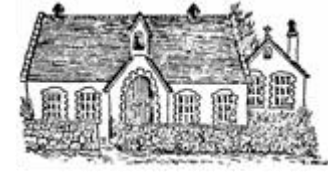


# Chestnut Class Curriculum Map 2025 to 2026



Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term
<p>English: Fiction - Little Red Riding Hood by Lucy Rowland</p> <p>Maths: Place Value, Addition and Subtraction</p> <p>Geography: Weather patterns</p> <p>Science: Animals need for survival Science: Humans</p> <p>RHE: Me and my Relationships</p> <p>Music: Pulse, Rhythm, Pitch</p> <p>RE: What do people believe is important? Judaism (Teshuvah)</p> <p>PE: Team Building</p> <p>Computing: E-Safety</p> <p>Art and Design: Arcimboldo – artist study</p>	<p>English: Fiction - My Christmas Star by The BBC The Christmas Story</p> <p>Maths: Addition and Subtraction, Geometry (shape)</p> <p>History: Bonfire Night and Remembrance History: Superheros</p> <p>Science: Materials</p> <p>RHE: Valuing Difference</p> <p>Music: Playing in a band</p> <p>RE: What do people believe is important? Christianity (Saviour/Jesus)</p> <p>PE: Sending and receiving</p> <p>Computing: Creating Media – digital music</p>
Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term
<p>English: Non-Fiction - The Great Fire of London</p> <p>Maths: Money, Multiplication and Division</p> <p>History: The Great Fire of London</p> <p>Science: Light and dark Science: Living things and their habits</p> <p>RHE: Keeping Myself Safe</p>	<p>English: Fiction – Lizzy and the Cloud</p> <p>Maths: Measurement (Length and Height, Mass, Capacity and Temperature)</p> <p>Geography: Map making</p> <p>Science: Living things and their habits Science: Plants light and dark</p> <p>RHE: Rights and Responsibilities</p>

# Chestnut Class Curriculum Map 2025 to 2026



<p>Music: The Great Fire of London</p> <p>RE: What is it right to follow? Islam: Compassion</p> <p>PE: Gymnastics</p> <p>Computing: Creating Media – digital photography</p> <p>Art and Design: Sparks and Flames</p>	<p>Music: London’s Burning</p> <p>RE: What is it right to follow? Christianity: trust</p> <p>PE: Dance and Yoga</p> <p>Computing: Programming A - Robot algorithms</p> <p>Design Technology: Making Fire engines</p>
<p><b>Summer 1<sup>st</sup> Half Term</b></p> <p>English: Dear Earth</p> <p>Maths: Fractions, Measurement (Time)</p> <p>Geography: Around the world</p> <p>Science: Bulbs</p> <p>Science: Growing up</p> <p>RHE: Being my Best</p> <p>Music: Oceans</p> <p>RE: Can books and stories be good teachers? Judaism: Torah</p> <p>PE: Striking and Fielding</p> <p>Computing: Programming B – Programming quizzes</p> <p>Art and Design: Earth Art</p>	<p><b>Summer 2<sup>nd</sup> Half Term</b></p> <p>English: The Owl and the Pussycat</p> <p>Maths: Statistics, Geometry (position and direction), consolidation through problem solving</p> <p>History: Holidays – How have holidays changed over time?</p> <p>Science: Bulbs</p> <p>Science: Growing up</p> <p>RHE: Growing and Changing</p> <p>Music: Folksongs/At the Seaside</p> <p>RE: Can books and stories be good teachers? Christianity: Parables</p> <p>PE: Athletics</p> <p>Computing: Data and information pictograms</p> <p>Design Technology: Puppets</p>