

Birch Class Curriculum Map 2025 - 2026



Autumn 1 st Half Term	Autumn 2 nd Half Term
<p>English: Magic & Wonder Leon and the Place Between. The Tin Forest.</p> <p>Maths: Place Value, Addition and Subtraction</p> <p>Geography: Investigating Coasts</p> <p>Science: Skeletons, Movement, Nutrition and Diet</p> <p>Art: William Morris</p> <p>P.E: Outdoor: Fundamentals / Ball skills Y3/4</p> <p>French: Phonetics 1 (C) I'm learning French (E)</p> <p>Computing: Internet Safety</p> <p>RHE: Me and My Relationships</p> <p>R.E: Do beliefs make any difference to someone's life? Christianity How do Christians show that reconciliation with God and others is important?</p> <p>Music: Developing Notation Skills. How does music bring us closer together?</p>	<p>English: Dreams & Curiosity The BFG.</p> <p>Maths: Addition and Subtraction continued, Multiplication and Division A</p> <p>Geography: In The Desert</p> <p>Science: Sustainability: Food Waste, Rocks</p> <p>DT: Functions of Fabric (and Christmas Crafts)</p> <p>P.E: Outdoor: Netball Indoor: Gymnastics</p> <p>French: Seasons KS2 (E) Joyeux Noel (C)</p> <p>Computing: Computing systems and networks – connecting computers</p> <p>RHE: Valuing Difference</p> <p>R.E: Do beliefs make any difference to someone's life? Muslim How does a Muslim show their submission and obedience to Allah?</p> <p>Music: Enjoying Improvisation. What stories does music tell us about the past?</p>

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Spring 1 st Half Term	Spring 2 nd Half Term
<p>English: Hope & Resilience The Pied Piper of Hamelin. The Giant Arctic Jellyfish.</p> <p>Maths: Multiplication and Division B, Length and Perimeter</p> <p>History: Stone Age to Iron Age</p> <p>Science: Fossils, Soil</p> <p>DT: Functions of Fabric (continued)</p> <p>P.E: Indoor: Gymnastics Outdoor: Fitness</p> <p>French: Musical Instruments (E) Cultural lesson – carnival (Feb)</p> <p>Computing: creating media – stop frame animation</p> <p>RHE: Keeping Safe</p> <p>R.E: Do beliefs make any difference to someone's life? Hinduism Why do Hindus want to collect good karma?</p> <p>Music: Composing using your imagination. How does music make the world a better place?</p>	<p>English: Inspiration & Strength Cloud Tea Monkey's. Old Possum's Box of Practical Cats.</p> <p>Maths: Fractions A, Mass and Capacity</p> <p>Geography: India</p> <p>Science: Light</p> <p>Art: Indian Art</p> <p>P.E: Outdoor: Tag Rugby Indoor: Dance</p> <p>French: Vegetables (E)</p> <p>Computing: programming A – sequencing sounds</p> <p>RHE: Rights and Respect</p> <p>R.E: What beliefs drive individuals to make a difference in the world? Christianity What do Christians mean when they talk about the Kingdom of God?</p> <p>Music: Sharing musical experiences. How does music help us get to know our community?</p>

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Summer 1 st Half Term	Summer 2 nd Half Term
<p>English: <i>From mystery to discovery</i> Escape from Pompeii. Our Tower.</p> <p>Maths: Fractions B, Money, Time</p> <p>History: Early Civilization's</p> <p>Science: Plants A</p> <p>DT: Making Mini Greenhouses</p> <p>P.E: Indoor: Yoga Outdoor: Cricket</p> <p>French: Little Red Riding Hood (E)</p> <p>Computing: Data and information – branching databases</p> <p>RHE: Being my Best</p> <p>R.E: What beliefs drive individuals to make a difference in the world? Humanist Why do Humanists use the golden rule as a basis for morality?</p> <p>Music: Volcanoes</p> <p><i>School Trip to the Anglo-Saxon Village</i></p>	<p>English: <i>Confidence & Caution</i> The Zebra's Great Escape. How to Live Forever.</p> <p>Maths: Shape, Statistics</p> <p>Geography: Where does our food come from?</p> <p>Science: Magnets, Plants B, Sustainability: Biodiversity</p> <p>DT: Seasonal Food</p> <p>P.E: Indoor: Athletics Outdoor: OAA</p> <p>French: Ice cream (E)</p> <p>Computing: programming B – events and actions in programme</p> <p>RHE: Growing and Changing</p> <p>R.E: What beliefs drive individuals to make a difference in the world? Christianity Is the cross a symbol of love, sacrifice or commitment for Christians?</p> <p>Music: In the Garden</p>