Autumn 1

Parent Overview – Reception MTP 26/27

Topic: Terrific Tales!

Maths

Match, Sort & Compare

Learning how to math and sort items and compare amounts

Vocabulary: Match, sort, same different, set, rule, compare, amount, more, less

Talk about Measure and Patterns

Learning about height, length and repeating patterns

Vocabulary: Smaller, bigger, taller, shorter, longer, heavier, lighter, equal, more, less, pattern, repeating

It's Me 1 2 3

An introduction to the numbers 1, 2 & 3!

Vocabulary: Subitise, altogether, number, numeral more, less

Literacy

We will be learning new vocabulary, how to sequence a story, developing comprehension on the text we have read and how to write initial sounds.

Key Texts:

1. *Three Little Pigs*
2. *Little Red*
3. *The Giant Jam Sandwich*

Enhancement texts:

The Big Bad Pig, Farmer Duck, You Choose (fairy tales), Little Red

Vocabulary:

traditional tale, story, character, setting, beginning, middle, end, forest, cottage, wolf, brave, clever, mysterious, wandered, discovered

Provision: play opportunities/themes in areas:

- *Week 1 – Settling in – familiarising*
- *Week 2 – Three Little Pigs*
- *Week 3 – Traditional tale mix*
- *Week 4 – Little Red*
- *Week 5 – Traditional tale mix*
- *Week 6 – The Giant Jam Sandwich*

Art/DT/Music

DT: Cooking and nutrition – Soup

Key knowledge/skills

- *To explore fruits and vegetables and the differences between them*
- *To design and fruit and vegetable soup recipe*
- *To learn how to use a knife safely*
- *To safely use tools to prepare ingredients*

Vocabulary

Soup, fruit, vegetable, ingredient, wash, peel, chop, cut, mix, cook taste, healthy, plan, create, evaluate

UTW

HISTORY – Peek into the Past

Key knowledge

- *To know that they started life as a baby but have since grown and changed.*
- *To know that someone's age is the time since they were born.*
- *To know some language for talking about the passing of time and events that have already happened, even if used inaccurately (before, yesterday, last week, last year).*
- *To know that the environment around us changes as time passes.*
- *To begin to know that some photographs and drawings represent the past.*

Vocabulary:

- history
- now
- past
- photograph
- then

SCIENCE – Changing seasons –Autumn (Focus)

Key knowledge

- *Some trees change in the four seasons.*
- *Some signs of each season (leaves on the ground, cold weather, daffodils growing and sunny weather).*
- *Some animals hibernate or store food in winter.*
- *The weather changes throughout the year.*
- *And compare weather types (rain, sun, snow and wind).*

Seasons:

- autumn
- change
- season
- spring
- summer
- weather
- winter

RE

Why is the word God so important to Christians?

- *Identify some Christian items e.g., cross, Bible*
- *Recognise the name God.*
- *Listen to a story from the Bible.*
- *Listen to Christian songs.*

Vocabulary

Bible, Christian, Christianity, Church, God, Prayer Allah, Islam, Muslim, Believe, create, important, special

PSHE

My Feelings

Key knowledge/Skills:

- *I can say how I feel and am beginning to understand how others might feel.*
- *People can feel different emotions, such as happy, sad, worried, angry or calm.*
- *Adults can help them in feeling calmer when they are upset, worried or angry.*
- *It is okay to feel cross or upset but it is not okay to hurt others.*

Vocabulary

Angry, body, calm, calm corner, excited, eyebrows, feelings, happy, head, heart, mouth, sad, tummy, worried

PE:

Introduction to PE

Key knowledge/Skills:

- *I can demonstrate balance*
- *I can make independent choices*
- *I can negotiate space safely*
- *I can follow instructions with several ideas/actions*
- *I play co-operatively*
- *I use movement skills*

Vocabulary

avoid backwards forwards freeze safe sideways space stop partner