

Parent Overview

Year 3/4 MTP
26/27

Autumn 1

Home Learning

- **Please read as often as possible. Children will have a 'pleasure for reading' (library) book each week and a school reading book too.**
- **Times Table Rock Stars**

Maths

Number: Place Value

Vocabulary: ascending, descending, hundred(s), part, whole, place holder, Roman, numeral, round, thousands

Number: Addition and Subtraction

Vocabulary: column, addition, column, subtraction, digit, estimate, exchange, hundred(s), inverse, crossing the 10, crossing the 100, efficient, inverse, round, thousand(s)

English

Writing & Spelling

Literary Theme: Magic & Mystery
Key Text: The Heart and the Bottle by Oliver Jeffers
Main outcome: Own version 'dilemma' narrative

Whole Class/ Guided Read

Key text: The Lost Spells by Robert Macfarlene & Jackie Morris

Class Reading Book

The Wizard in my Shed: The Misadventures of Merdyn the Wild by Simon Farnby

Art

Painting & mixed media: light and dark

Key knowledge:

- *Artists use drawing to plan ideas for work in different media.*
- *Art, craft and design affect the lives of people who see or use something that has been created.*
- *Artists make work to explore right and wrong and to communicate their own beliefs.*
- *Art is influenced by the time and place it was made, and this affects how people interpret it. Artists may hide messages or meaning in their work.*

Vocabulary: Blend, communication, composition, contrast, form, highlight, midtone, shade, shadow, still life, three-dimensional, tint, tone

History

How have children's lives changed?

Key knowledge:

- *Make inferences and deductions from primary and secondary sources.*
- *Explain why children needed to work.*
- *Identify the jobs Tudor and Victorian children had.*
- *Describe the working conditions of Tudor and Victorian children.*
- *Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.*
- *Use sources to identify leisure activities and compare them over time.*
- *Identify diseases past children suffered from and discuss how effective the treatments were.*

Vocabulary: apprentice, childhood, class, continuity, deduction, modern, poorer, poverty, significance, wealthier, working conditions

Computing

Creating media - Stop-frame animation

Vocabulary: animation, frame, capture, storyboard, captures, media

Music

Singing in parts: loops and layers

Vocabulary: beat, compose, Composition, focus, harmony, melodic loop, melody, rhythmic loop, round, technique

PSHE

Connecting with others: what helps us feel safe and included?

Unit outcomes:

- *Recognise what self-respect is.*
- *Value their own strengths, skills and achievements.*
- *Build confidence by trying new things, learning from mistakes and challenging negative self-talk.*
- *Identify and communicate personal boundaries clearly.*
- *Treat others with kindness, fairness and respect.*
- *Recognise the qualities of good friendships and ways to support friends.*
- *Learn to manage minor conflicts respectfully through negotiation, compromise, and apology.*
- *Understand different ways families spend time together and support each other.*
- *Identify different types of bullying and their effects on wellbeing.*

Vocabulary: Behaviour, boundaries, bullying, comfortable, communicate, falling-out, friendship, relationship, respect, self-respect, support

Science

Forces and space: forces and magnets

Key knowledge:

- *Use arrows and scientific vocabulary to show the direction of a contact force.*
- *Use evidence to support conclusions.*
- *Identify the variables to change, measure and control.*
- *Write a method to explain how to use a magnet to sort and classify materials as magnetic or non-magnetic.*
- *Label the axes of a bar chart.*
- *Draw bars on a chart accurately.*
- *Identify key information from a source.*
- *Use more than one source to research a question.*

Vocabulary: attract, contact force, electromagnet, force, friction, magnet, magnetic material, magnetism, non-contact force, non-magnetic material, north pole, repel, south pole

RE

Christianity: Salvation

How does believing Jesus is their saviour inspire Christians to save and serve others?

Vocabulary: William Booth, Salvation Army, sin

PE

Fitness

Vocabulary: agility, strength, speed, balance, stamina, coordination, perseverance, determination, honesty, development