Parent Overview

Year 6 MTP
26/27

Autumn 1

Home Learning

- **Please read as often as possible. Children will have a library book each week that they should remember to bring home.**
- **Times Table Rockstars to maintain fluency in maths.**
- **A regular weekly homework system, including spellings, will begin partway through the term.**

Maths

Number: Place Value

Vocabulary: ascending, descending, partition, part, whole, place holder, digit, numeral, round, thousands

Number: Addition, Subtraction, Multiplication & Division

Vocabulary: addition, sum, total, inverse, regroup, total, subtraction, difference, exchange, multiplication, factor, product, multiple, efficient, division, dividend, divisor, remainder, sharing, grouping, divisible

English

Writing & Spelling

Literary Theme: Protest and Activism
Key Text: Resist by Tom Palmer
Main outcome: A Biography of a Famous Person

Whole Class/ Guided Read

Key text: The Little Match Girl Strikes Back by Lauren Child

Class Reading Book

When the Sky Falls by Phil Earle

Art

Painting and Mixed Media: World in Watercolour

Key knowledge:

- *Artists take risks to try out ideas, which can lead to new techniques being developed.*
- *Art does not have to be a literal representation of something: it can sometimes be imagined or abstract.*
- *People can have varying ideas about the value of art.*
- *To know how line is used beyond drawing and can be applied to other art form.*
- *To know how pattern can be created in different ways e.g. in the rhythm of brushstrokes.*

Vocabulary: abstract, bloom, blot, gradient, layering, watercolour, wet on dry, wet on wet, contrast, effect, technique

History

What was the Impact of WWII on the People of Britain?

Key knowledge:

- *To understand that there are different interpretations of historical figures and events.*
- *To know that there are different reasons for the decline of different empires.*
- *To understand the processes of democracy and parliament in Britain.*
- *To understand the changing role of men and women in Britain.*
- *To know that change can be brought about by conflict.*
- *To understand some of the impacts of war on daily life.*
- *To recognise the relationship between cause and consequence when discussing conflict.*
- *To understand the complex reasoning behind migration patterns.*
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Vocabulary: advancement, alliance, cause, conflict, cultural exchange, emigration, evacuation, immigration, migration, propaganda,

Computing

Systems and Networks: Communication & Collaboration

Vocabulary: communication, protocol, data, address, Domain Name Server (DNS), chat, collaborate, internet, public, private, data payload

French

French Sport and the Olympics

- *Using different forms of verbs to do or play sports and expressing preferences.*

Vocabulary: le gymnastique, le skate, je déteste, je joue, la natation, j'aime, je fais, la boxe, le tir à l'arc

PSHE

My Healthy Self: How do my Choices Today Shape my Future Health?

Unit outcomes:

- *Lack of sleep can reduce energy levels, leading to a more inactive lifestyle and poorer general wellbeing.*
- *Some activities and habits can have a negative impact on emotional wellbeing (e.g. excessive screen time).*
- *Being active improves physical health by strengthening the body, improving fitness, and helping them stay at a healthy weight.*
- *Not being active can lead to long-term health problems, including obesity and poor mental wellbeing.*
- *Eating well supports both physical and mental health, including energy levels, mood, and concentration.*
- *Others may try to influence their food choices through packaging, advertising or messaging.*
- *Friendships support mental health by helping people feel accepted, understood, and less alone.*

Vocabulary: active, calories, dental hygiene, fixed mindset, flossing, growth mindset, long-term, mental health, mindset, nutrients, regulate, resilience, self-esteem, short-term, tooth decay

RE

Humanism: Happiness

Why do Humanists say that happiness is the goal of life?

Vocabulary: humanist, atheist, agnostic, secularist

PE

Fitness

Vocabulary: abdominals, agility, analyse, co-ordination, consistent, drive, engage, measure, motivate, persevere, power, quadriceps, record, rhythm, stable

Science

Living Things: Classifying Big and Small

Key knowledge:

- *To know that an 'organism' is a term used to refer to an individual living thing.*
- *To know that micro-organisms are incredibly small and cannot usually be detected by the naked eye.*
- *To know the characteristics of the different groups of vertebrates and invertebrates.*
- *To recognise how science has progressed over time in reference to classification systems.*
- *To understand the importance of classifying living things within the scientific community.*

Vocabulary: classification, classify, cold-blooded, conifer, exoskeleton, fern, life processes, micro-organism, moss, organism, warm-blooded, vertebrate, invertebrate,